



March 3-4, 2016

Implementing a Culturally Responsive Multi-Level System of Support
**The Wisconsin Rtl Framework:
A School-wide Approach to Implementation**

Who Should Attend

School-level leadership teams of three or more, to include:

- Principal (**essential**)
- General education and special education teachers
- Specialists in the content area (either mathematics or reading) addressed by the school during this workshop. Examples include reading specialists, ELL, Title One, mathematics instructors, pupil services, Rtl coordinators, school psychologists, gifted and talented coordinators.

Outcomes

School teams will learn why and how to establish or improve their culturally responsive multi-level system of support, including guidance to:

- Reach a shared understanding of the Wisconsin Rtl Framework for reading and/or mathematics.
- Analyze and identify their level of implementation using the School-wide Implementation Review (SIR).
- Create an action plan to address high priority area(s).
- Explore activities and resources to support school staff understanding and buy in.

What to Bring

Due to the interactive nature of this training, school leadership teams should bring:

- A laptop or tablet with wireless connectivity (*for some activities, it may be helpful for team members to have one-to-one access*).
- School improvement goals and plans.
- School-level student achievement trend data for either reading or mathematics.(e.g., State Report Card, or aggregated and disaggregated benchmark assessment results)

Presenters

WI Rtl Center Regional
Technical Assistance
Coordinators



Cost

\$130 per participant
Includes registration
breakfast, networking lunch
and materials

For registration and additional information, please visit

<http://goo.gl/So5p9N>

March 3-4, 2016 • West Salem (CESA 4)

Additional Information

Trainings will be held from
8:30 a.m.– 3:30 p.m.
with onsite check in to
begin at 8:00 a.m.